

In **Maths** this term, we will focus on multiplication and division. They will develop their written strategies for multiplication and division. Children will make links with their times tables to generate factors and factor pairs. Other taught areas will include area, fractions and decimals. Children will continue to make regular use of TTRockstars to develop their rapid recall of facts.

Our **History** topic this term will be focused on The Roman Empire. The children will use a range of sources to explore what life was like during Roman times. They will take part in historical enquiry about Roman invasions. We will study the importance of Boudicca as a key historical figure. The children will consider the legacy left by the Romans.

In **Science**, children will have the opportunity to link their science learning with music. They will explore sounds; how people hear sounds; what vibrations are; and how the volume of sound can change.

Our **RE** topic will explore the concept of devotion through the Hindu festival of Holi. We will continue to teach the **HeartSmart** principles through our class worships. We will begin to use the **zones of regulation** to recognise our feelings in different situations.



This term, Year 4 will explore the big question, ‘What did the Romans do for us?’

Key Dates for the diary ...

Portals to the Past: Tuesday 28th January
Roman ‘Dress Up’ Day: Wednesday 12th February
Parents Evenings: Tuesday 11th February;
Thursday 13th February;
Wednesday 26th February

Through our **English**, we will be looking at features of persuasive writing. We will write a range of persuasive texts focusing on passionate and emotive vocabulary. Children will apply their skills to formal letter at the end of the unit.

Children will use their story writing skills and imagination to write a story set in a forest.

Children will continue to be encouraged to read a wide range of texts and classes will read ‘I was There: Boudicca’s Army’ as their class reader.

PE will mainly consist of swimming this term. The children will take part in 8 swimming lessons at QMC, learning a range of strokes and building stamina. Alongside this, children will also take part in gymnastics sessions.

In **DT**, children will design and make a Roman shield. Children will research different types of Roman shield and design their own. Using papier mache, coiled newspaper and paint, children will bring their shields to life adding texture and vibrant colour.

Children will build on their learning in **French**, developing vocabulary for the alphabet and animals.

In **Music**, children will make links with science and make a range of innovative musical instruments.

Our **Computing** this term will focus on children’s use the internet as a tool for research. They will develop an awareness of the validity of sources and how reliable the information they have found out is.